
Math/Science

1. Describe, IN DETAIL, your greatest strength in Math/Science class. This strength could be related to organization, focus, completing homework, math skills, problem of the day, test-taking skills, word problem, etc. **Choose a work sample that demonstrates your strength. See examples you brainstormed in class.**

Sentence Starters (Choose one or more)

"My greatest strength in Math/Science class is _____ because ..."

"An example of this strength is ..."

"The piece of work that demonstrates my strength is _____ because _____."

My worksample for Math/Science is

2. Describe, IN DETAIL, a challenge/obstacle/difficulty you are having in Math/Science class. **See examples you brainstormed in class.**

Sentence Starters: (Choose one or more)

"A challenge I am facing in Math/Science class is _____ because _____"
"The hardest part about Math/Science is _____."

3. Describe a SPECIFIC action that you can take in order to improve your performance in Math/Science class.

Sentence Starters:

"In order to improve my performance in Math/Science class I need to ..."
"This action will allow me to ..."

2. Describe, IN DETAIL, a challenge/obstacle/difficulty you are having in Theatre class. **See examples you brainstormed in class.**

Sentence Starters: (Choose one or more)

"A challenge I am facing in Theatre class is _____ because _____"

"The hardest part about Theatre is _____."

3. Describe a SPECIFIC action that you can take in order to improve your performance in Theatre class.

Sentence Starters:

"In order to improve my performance in Theatre class I need to . . ."

"This action will allow me to . . ."

Community

Describe your contributions to our school or classroom community. What kind of community member are you? What are you most proud of? What do you need to focus on improving?

Sentence Starters: (Choose one or more) "I am proud of myself because ..." "I am the type of person who ..." "My greatest contribution to our community is ..." "I need to get better at ..."

EXAMPLE:

I am proud of myself because I try hard to only say kind words about my peers. I am the type of person who does not like to say anything about someone unless it is positive, because I know how much my words can hurt other people's' feelings if I'm not careful. I want everyone to feel like they belong in our community just as much as I do.

I need to get better at picking up after myself at lunch. Sometimes I get really excited to go play football with my friends on the field and will get up from my lunch table before I throw away my trash. I realize this makes our lunch area look messy and dirty, and plan to improve my lunch habits to throw away my trash before playing with my friends.

Teacher approval (get packet signed by a teacher): _____

Humanities	
<p><u>Strengths:</u></p> <ul style="list-style-type: none"> ● Taking Notes ● Pushing myself in reading ● Answer questions in the text ● Doing homework ● Spelling Quizzes ● Participation ● Project Work (Pointillism) ● In class work ● Being neat with work 	<p><u>Other Strengths:</u></p>
<p><u>Work Samples:</u></p> <ul style="list-style-type: none"> ● History notebook ● Literature notebook ● Odyssey binder ● Homework packets ● Spelling quizzes 	<p><u>Other Work Samples:</u></p>
<p><u>Challenges:</u></p> <ul style="list-style-type: none"> ● Completing homework ● Taking notes ● Focusing in class ● Taking quizzes ● Studying for quizzes ● Keeping work organized ● Calling out during class discussions 	

- Focusing during reading
- Finding an independent book that's "just right" for me
- Coming to after school tutoring

Math/Science

Strengths:

- Meeting deadlines
- Paying attention to Mr. Ivan (taking notes)
- Homework
- Project Work (#s never lie)
- In class work
- Being neat with work
- Participation
- Completing PODs & notes
- Test taking
- Order of operations
- Preparing tests

Other Strengths:

Work Samples:

- Homework
- Numbers Never Lie Folder
- Gauss problem
- Math/Science journal
- PODs
- Statistics Test

Other Work Samples:

Challenges:

- Test taking
- Homework
- Not completing PODs

- Not using class time wisely
- Staying focused
- Participation
- Can't stay seated
- Not trying your best (effort)
- Neatness and preparedness

Theatre:

Strengths:

Other Strengths:

- Tableaux
- Audience
- Neutral position
- Stage directions
- Choosing correct seats

Work Samples:

Other Work Samples:

- Journals (stage map, monologue)
- Telling Tales Book Chart

Challenges:

- Audience behavior (listening, having side conversations)
- Confidence
- Chewing gum
- Bathroom decisions
- Volunteering to show work
- Whistle
- Note taking
- Staring at the mirror

