

POL Preparation Packet

Your POL will be a presentation of your understanding about 3 projects or class topics (academic content) you have completed this year in each class, a personal reflection about your overall experience and learning as a student this year so far, a chance to demonstrate your presentation skills, and your ability to link class work to your personal life/the real world.

You will use your knowledge and a google slides presentation, as well as work samples you have created, as the method for communicating information to a live audience. The panel audience you will present to will include Mr. Ivan, Ms. Lauren, Ms. Wendy & Ms. Carly (when available), your parents, and 2 students from our team.

For each task assigned to you, prepare however you feel is best so that you can freely discuss and thoroughly communicate what is required of you for that task. **“Winging it”** is not an option!!! Your POL is a detailed examination of what you have learned personally and academically. *Be prepared to share DETAILS and to have PROBING QUESTIONS asked of you while presenting.*

Steps to follow so that you will be prepared:

1. Fill in the graphic organizers/answer questions for each task assigned in great detail.
2. Be mindful as you respond to each question (Your POL is 20 minutes long!)
3. You might decide to make note cards to help you prepare (or just write out your thoughts in detail on the provided sheet in Task #4).
4. Practice! Practice! Practice! (**You will not use note cards during your POL**)
5. Use the rubric provided to help guide you as you practice. You should present information during your POL in the order given on the rubric.
6. Use the POL and google slide presentation checklist so that you can be sure that you and your presentation are POL ready!

During your presentation:

1. You will not read from your google slide presentation, but may refer to it. Your presentation must be working, and completed.
2. You will share your thoughts and ideas (from within).
3. You will also do the following:
 - a. Make eye contact
 - b. Speak clearly and at an appropriate volume
 - c. Speak at an appropriate pace (not too fast)
 - d. Stand tall and confident
 - e. Respond to questions honestly
 - f. Exhibit professionalism (professional dress required)

You may attach additional sheets of paper!

TASK 1: Knowledge

From *each class* (Math/Science, Humanities, and Theatre), select **ONE** project that you have completed this year or academic content areas to present. Fill out the following graphic organizers completely.

MATH/SCIENCE CLASS CONCEPTS

1. What **TWO math concepts** will you present at your POL? (See below for possible content areas to cover)

_____ and _____

- Adding negative & positive integers
- dividing negative & positive integers
- coordinate plane (x & y graph)
- finding percents (fraction to a percent)
- adding & subtracting decimals
- long division with decimals
- AND YES! THERE'S A LOT MORE!
- multiplying negative & positive integers
- subtracting negative & positive integers
- absolute value
- adding & subtracting fractions with different Denominators
- multiplying & dividing decimals
- word problems

2. You will demonstrate your understanding of it during your POL. For example, if you choose to present adding fractions, below you will write the sample problem you will present and how you will teach it to the panel. That is, you will guide your panel with step by step instruction on how to solve the problems. This is your opportunity to become the teacher and explain each part of the problem.

Concept # 1 is _____

The problem that I'm using to teach my concept is

Below, show your work:

In writing, be specific and use details to explain how to solve your problem.

3. Explain how this topic relates to the real world. How will this topic help you later in life? Job? Career? Real-world application? For example, "To find the area you have to multiply length times the width. Finding area will help me find how much material I need to purchase to install a new carpet in my room."

4. Concept number 2

Concept # 2 is _____

The problem that I'm using to teach my concept is

Below, show your work:

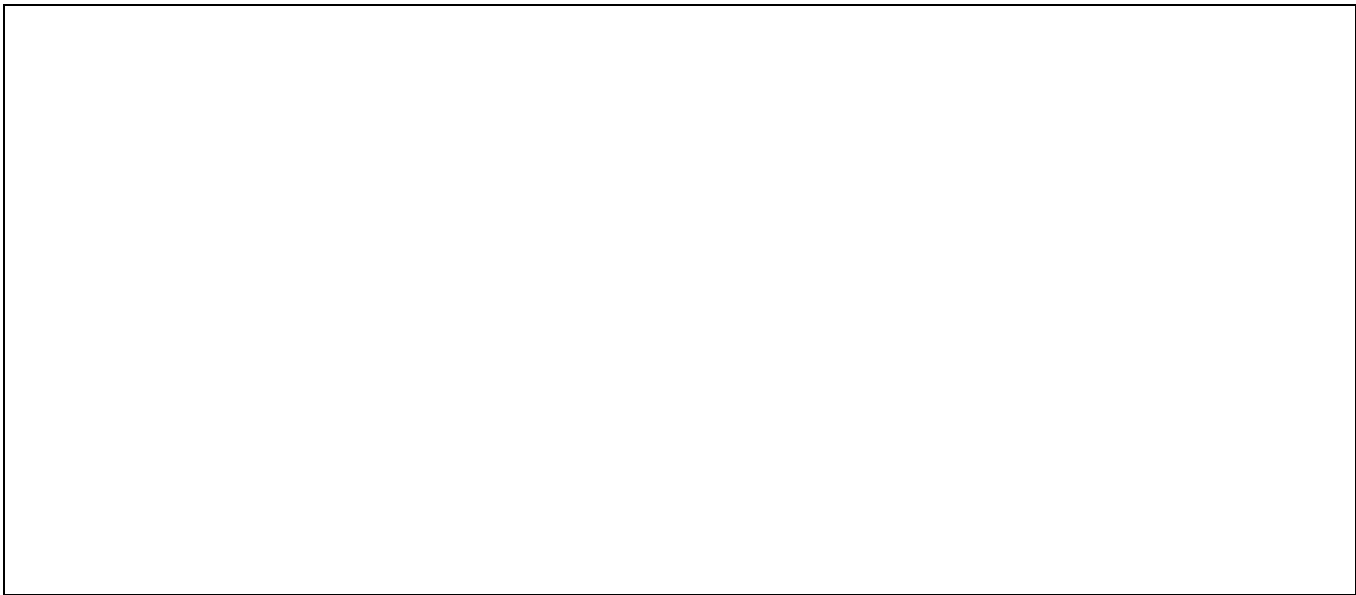
In writing, be specific and use details to explain how to solve your problem.

5. Explain how this topic relates to the real world. How will this topic help you later in life? Job? Career? Real-world application? For example, "To find the area you have to multiply length times the width. Finding area will help me find how much material I need to purchase to install a new carpet in my room."

OR

Toy Story, the Battle Between Animals and Climate

1. What was the purpose and requirements of your math/science project from beginning to end?



2. What skills did you learn during this project? Be as specific and detailed as possible. These skills can be a mixture of personal and academic skills. For example, “In the Toy Story, the Battle Between Animals and Climate Project I learned that the greenhouse gas effect is...and it impacts us by

Choose 3 from below and explain in detail

Academic

- My species is endangered due to climate change because...
- Global wind patterns investigation. What is happening to the heat and the cold air...(this the lab we did where you saw the heat rise and the cold air fall). Why does heat rise? Why does cold air fall? Look at your POD journal with notes.
- CO2 investigation. CO2 in our atmosphere makes the earth warmer. What is happening to our Earth with higher CO2 levels? What’s happening to our oceans (corals)?
- Renewable energy is important because...
- Fossil fuels are...
- Global warming is... what causes global warming is.... I know this because....
- The greenhouse effect is...this is not good for the environment because...
- I can do the following...to help stop global warming. (List 3)
- The advantages of renewable energy are... (List 3)
- Fossil fuels are running out because... (List 3)
- 2 examples of renewable energy are...and they work by...
- Plants consume CO2 and release...

Academic skill 1: _____

Explain:

Academic skill 2: _____

Explain:

Academic skill 3: _____

Explain:

Choose 1 from below:

Personal

- Researching online using reliable sources
- Writing a research paper
- Staying focused during project time is important because...

Personal skill 1: _____

Explain:

HUMANITIES PRESENTATION

Circle or highlight the history topic you want to discuss:

<ul style="list-style-type: none">● Homer● Your city-state<ul style="list-style-type: none">○ What is your city state known for?● Parthenon (art elements)● Worship of the gods<ul style="list-style-type: none">○ What did the gods represent?○ Summary of one story	<ul style="list-style-type: none">● Ancient Greeks<ul style="list-style-type: none">○ Government○ Philosophy● Timeline<ul style="list-style-type: none">○ Discuss three major events from ancient Greece and why you think they're important
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1. Explain in detail what you learned about this topic - pretend that you are teaching your audience about it for the first time.

2. Circle/highlight the literature topic (Odyssey) you want to discuss:

<ul style="list-style-type: none">● Storyline of <i>The Odyssey</i> (the hero's journey)● Definition of:<ul style="list-style-type: none">○ an Epic Poem○ a prologue○ a protagonist○ an antagonist● Steps of the Heroic Journey Plot Line● Annotating text<ul style="list-style-type: none">○ When do you annotate?○ Why is it helpful?	<ul style="list-style-type: none">● Conflict<ul style="list-style-type: none">○ Man vs Man○ Man vs Self○ Man vs Nature
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Explain in detail what you learned about this topic - pretend that you are teaching your audience about it for the first time.

3. What skills did you learn during this semester? Be as specific and detailed as possible. These skills can be a mixture of personal and academic skills.

EXAMPLE: In this semester, I learned/practiced
(Academic):

<ul style="list-style-type: none">● Keeping up in your journal:<ul style="list-style-type: none">○ Taking notes○ Pretentious word○ Copying down agenda● Working with new spelling words:<ul style="list-style-type: none">○ Compound words○ Syllables○ Silent letters○ Diphthongs○ Multiple Meaning Words○ Homonyms○ Homophones	<p>(Personal):</p> <ul style="list-style-type: none">● Learn to multi-task● How to function in middle school<ul style="list-style-type: none">○ Study for tests○ Finish homework● How to share ideas in front of the class<ul style="list-style-type: none">○ Answering questions from the Odyssey○ Only talk through this one if it was truly difficult for you to talk in front of the class and you feel you've made a change● Working as a group<ul style="list-style-type: none">○ What went well/what was difficult with working with your city-state?● Know how to find my best work environment● How to settle conflict with classmates
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Teach your audience about the topic and the importance of remembering to use the skill:

4. Below are samples of some of the questions you might be asked during your POL regarding your knowledge. Be prepared to answer them...and more!

- a. Of the skills you learned during this project, which do you find to be most valuable in helping you grow as a student? Why? Be specific.
- b. Which part of this project did you find to be personally challenging?
- c. In what ways did you demonstrate leadership/teamwork/good citizenship during this project?
- d. Do you feel confident teaching the content that you learned about during this project to others? Explain why or why not.
- e. What are the three different kinds of plot conflict?
- f. Why do you think authors use the same kind of plot pattern (the heroic journey)?
- g. How have you grown as a student so far in middle school?
- h. What do you think you need to change to be even more successful next semester?
- i. Why is using figurative language helpful in writing?

Theatre PROJECT (Use your project reflection to guide your work)

1. List the Theatre Project you will present in your POL, (6th Grade VISION OR Telling Tales):

2. What was the purpose and requirements of your Theatre project?

3. What skills did you learn during this project? Be as specific and detailed as possible. These skills can be a mixture of personal and academic skills.

Please see below:

Here is a sample of some of the questions you might be asked during your POL regarding your knowledge. Be prepared to answer them...and more!

- a. Of the skills you learned during this project, which do you find to be most valuable in helping you grow as a student? Why? Be specific.
- b. Which part of this project did you find to be personally challenging?
- c. Share one way that this project relates to your personal life or the “real world.”
- d. In what ways did you demonstrate leadership/teamwork/good citizenship during this project?
- e. Do you feel confident teaching the content that you learned about during this project to others? Explain why or why not.

TASK 2 – Reflection on Work Habits

Thoughtfully and honestly reflect on your experience and performance on your project work this semester.

Effort, Behavior, Quality of work

EFFORT:

What went well

Challenges You Faced

BEHAVIOR:

What went well

Challenges You Faced

QUALITY OF WORK:

What went well

Challenges You Faced

TASK 3 – Work Samples

You must show 2 work samples for each project or academic content area that you present during your POL. **Your work samples must ADD DEPTH to your presentation and help the audience better understand your experience and/or learning.**

NOTE: Just holding up a work sample that you created will not suffice. You must tie the work into your presentation. Some ways you can do this would be to use it to demonstrate a strength or challenge, to describe the steps taken to fulfill the requirements of the project, or to show how your hard work (or challenges) affected your overall performance.

What will your work samples be and how will they tie into your presentation?

Math/Science

Work Samples	How will you use this work sample to help the audience better understand your experience and/or learning?
1.	
2.	

Humanities

Work Samples	How will you use this work sample to help the audience better understand your experience and/or learning?
1.	
2.	

Theatre

Work Samples	How will you use this work sample to help the audience better understand your experience and/or learning?
1.	
2.	

TASK 4 – Organization and Presentation Skills

ORGANIZATION – Your presentation will be about 15 minutes long. Study the rubric and consider all that you need to cover within this time. How will you organize your presentation so that you are sure to cover all of the required material?

Instructions: Study the Suggested Presentation Order below and then fill out the outline on the back of this page with the specific details about **YOUR** POL. Write in a few key words for each part of your POL to help keep you on track. **You will be allowed to use this outline to guide you during your POL.**

Suggested Presentation Order:

1. Introduce self and welcome audience to your POL
2. Briefly share the names of the three projects that you will be presenting.
3. Explain the method you will be using to present your work (google slide presentation and work samples)
4. Start with **first** project (either math/science, humanities, or theater)
 - a. Share your knowledge about this project (TASK 1)
 - b. Share your work samples for this project (TASK 3)
5. Transition into discussing your **second** project (either math/science, humanities, or theater)
 - a. Share your knowledge about this project (TASK 1)
 - b. Share your work samples for this project (TASK 3)
6. Transition into discussing your **third** project (either math/science, humanities, or theater)
 - a. Share your knowledge about this project (TASK 1)
 - b. Share your work samples for this project (TASK 3)
7. Share and reflect on your work habits (TASK 2)
8. Wrap up your POL with a few general sentences about your experience so far in 6th grade.
9. Check with audience for questions and comments.
10. Thank the panel audience for their time, questions, and feedback.
11. POLs will finish up with a discussion about your performance.

You may keep this paper with you during POLs

<u>Presentation Order</u>	<u>Key words to stay on track</u>
Introduction (Welcome):	Hello and welcome to my POL. My name is Jazmin Zamudio and this is my first pol in middle school.
Purpose of today's POL:	A POL stands for presentation of learning. Today your going to see my progress and my work in school. I am going
Order of Presentation	1st class: Humanities 2nd class: Math/Science 3rd class: Theater
_____Humanities _____Class: -Knowledge -Work samples	The first class I am going to be showing is Humanities. In humanities I did a lot of projects but the one thing I loved doing in Humanities is mythology character. My mythology character was Helen the most beautiful woman in the world. That's what she was known as back in time. In this project we had to research facts about our characters and we had to make posters. Then we would present our information and our posters.
Transition Sentence:	Now we are going to move onto Math and Science class.
_____Math/Science_ _____Class: -Knowledge -Work samples	Math/Science is the next class I am going to be talking about. One thing I wanted to talk about is our automata toy story project. What is that you might wonder? Well I am going to tell you. Our automata toy story project is the project we are doing in Mr.Ivans class. We're building automata toys but not just any they are endangered or critically endangered animals. I choose a Mountain gorilla and here is a sample of my toy. We are still working on it but this is what it looks like so far.
Transition Sentence:	The next subject we are going to be talking about is Theatre class.
_____Theatre class_____Class: -Knowledge -Work samples	The one project I really liked in Ms.Wendy's was telling tales and I am going to be talking about it right now. Telling Tales was a long process but in the end it really played off. You might be wondering what was the purpose of Telling Tales? Well the purpose of was to take a book and make it into our own play. Here are so pictures of our Telling Tales day. My acting skills were so much better than before. Like no joke they were bad.
Transition Sentence:	The last topic I am going to be talking about is my work habits.

<p>Work Habits:</p> <ul style="list-style-type: none"> -Effort -Behavior -Quality of Work 	<p>What are my work habits? Well let me tell you. My work habits are basically my behavior. One work habit is effort and to be honest I think my behavior is pretty good. I also think my behavior and quality of work is pretty good. Well most of the time I am an angel.</p>
<p>Conclusion (wrap up your first semester as a 6th grader)</p>	<p>This is the end of my first POL. I hope you enjoyed being here. This semester has been really fun.</p>
<p>Questions/Comments from panel</p>	<p>Is there any questions or comments you would like to ask me.</p>
<p>Thank you</p>	<p>Thank you for coming and taking time off to be here.</p>

Remember...

During your presentation:

1. You will not read from your google slide presentation
2. You will share your thoughts and ideas (from within)
3. You will also do the following:
 - a. Make eye contact
 - b. Speak clearly and at an appropriate volume
 - c. Speak at an appropriate pace (not too fast)
 - d. Stand tall and confident
 - e. Respond to questions honestly
 - f. Exhibit professionalism

PRACTICE! PRACTICE! PRACTICE!

***This is how you will be graded. DO NOT COMPLETE THIS SHEET!**

Presentations of Learning (POL)

Name: _____

RUBRIC

Grade: **6** Team: **Recendez/Reate/Maples**

Project 1: _____ Project 2: _____ Project 3: _____

10= Exceptional 9= Above Average 8= Satisfactory 7= Below Average 6= Needs Improvement

CATEGORY	SCORE
<p>KNOWLEDGE</p> <ul style="list-style-type: none"> Accurately and thoroughly communicates specific information and skills learned during the project Accurately and thoroughly answers project-related questions from panel members 	<p>Project 1: 10 9 8 7 6 Project 2: 10 9 8 7 6 Project 3: 10 9 8 7 6 TOTAL: /30</p>
<p>REFLECTION</p> <ul style="list-style-type: none"> Thoughtfully and honestly reflect on experience and performance on each project 	<p>10 9 8 7 6 /10</p>
<p>WORK SAMPLES</p> <ul style="list-style-type: none"> Shows relevant sample of work for each project Work samples enhance presentation by helping to demonstrate what the student learned 	<p>10 9 8 7 6 /10</p>
<p>WORK HABITS and GOALS</p> <ul style="list-style-type: none"> Thoughtfully and honestly reflects on work habits (<i>effort, participation, behavior, time management, quality of work</i>) Sets three specific work habits goals for the next semester. 	<p>10 9 8 7 6 /10</p>
<p>Google slide presentation</p> <ul style="list-style-type: none"> Formatted well and easy to read Text is error-free 	<p>10 9 8 7 6 /10</p>
<p>ORGANIZATION</p> <ul style="list-style-type: none"> Introduces projects clearly Transitions between topics smoothly Shows evidence of careful preparation 	<p>10 9 8 7 6 /10</p>
<p>PRESENTATION SKILLS</p> <ul style="list-style-type: none"> Speaks at an effective pace Exhibits professionalism Projects voice Makes eye contact Articulates clearly 	<p>10 9 8 7 6 /10</p>
<p>PARTICIPATION as a PANEL MEMBER</p> <ul style="list-style-type: none"> Chooses thoughtful and relevant questions to ask presenters in POL group 	<p>10 9 8 7 6 /10</p>
TOTAL	/100

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