

Name: _____

Dissecting PJ+LT

What has happened so far in PJ+LT

- In the beginning: _____

- In the middle: _____

- Where we are now: _____

The author uses a lot of descriptive or sensory language (language that makes you see, smell, hear, taste, touch). Find a sentence that uses sensory language.

Ex. “Her freckles were orange, as if somebody had spray-painted her face with liquid Cheetos.”

- What sense is the author trying to evoke? _____

Ex. “We sloshed across mushy ground, through nasty twisted trees that smelled like sour laundry.”

- What sense is the author trying to evoke? _____

Draw a quick image that represents this sentence. What do you see?

Now create a sentence on your own that will make the reader see, smell, hear, taste, or feel what you are talking about.

The author uses a lot of great vocabulary. Find five words that are new to you. Write down the word and then the sentence that word is used in.

Ex. **Word:** Interlaced

Sentence: "She hadn't taken off her headdress, even to cook, and now she sat forward and interlaced her fingers and watched us eat."

1. Word: _____

a. Sentence: _____

2. Word: _____

a. Sentence: _____

3. Word: _____

a. Sentence: _____

4. Word: _____

a. Sentence: _____

5. Word: _____

a. Sentence: _____
